

Course Outline: Canadian English

DEPARTMENT OF LANGUAGES, LITERATURES & LINGUISTICS

Course Code

AP/LING 4060 3.0 Canadian English

Course Description

This course provides an overview of the history, linguistic structure and sociolinguistics of English spoken in Canada. We include the English of both monolingual and bi/multilingual Canadians. Topics include: the historical roots of Canadian English; lexical, phonetic/phonological, grammatical and discourse variation; and regional and social variation. Implications for speech/language pathology, education, and hiring practices are also considered towards the end of the course, viewed through the lens of raciolinguistic profiling.

Course Delivery

Delivery Mode: Seminar (SEMR)

Each three-hour class will be part general discussion of the week's topic part hands-on experience in designing small research surveys and reporting on their results

Course Materials

There is no textbook for the course. Readings not available through York University Library will be posted on e-class



www.canadamemes.com

Tentative Grade Breakdown and Deadlines

Provide a breakdown of course components into individual assessments, including the weight of each assessment and anticipated date held or due date. Include whether assessments are held in-person or online or if they might be held outside of class time (e.g. evenings or weekends).

| Assessment | Weight | Mode | Tentative Deadline |
|---------------|-------------|----------------------|------------------------|
| Survey 1 | 15% | In-person, Take-home | Last week in January |
| Survey 2 | 15% | In-person, Take-home | Last week in February |
| Mid-term Test | 25% | In-person | Third week in February |
| Survey 3 | 15% | In-person, Take-home | Second week in March |
| Participation | 10% | | Throughout the course |
| Final Test | 20% | In-person | Last day of classes |
| | 100% | | |