

## Course Outline: PIDGIN AND CREOLE LINGUISTICS

### DEPARTMENT OF LANGUAGES, LITERATURES AND LINGUISTICS

*Note for students: This short course outline is provided for planning purposes only. Course information is tentative and subject to change; the final course syllabus will be available by the first day of classes.*

### Course Code

AP LING 4350 3.0 Pidgin and creole linguistics

### Course Description

Pidgins and Creoles are languages that develop from contact between groups of people who have no common means of communication. This course examines the historical and social circumstances in which these languages emerged, their linguistic characteristics and their relevance to linguistic theory.

### Course Delivery

Delivery Mode: SEMR

The course involves weekly in-person seminars that focus on the historical development and linguistic characteristics of pidgin and creole languages, comparing structural and historical developments across languages. Students will be asked to choose a focus language and to contribute information about this language to class discussions, as well as write short written assignments about this language.

### Course Materials

All course materials, such as journal articles or book chapters will be made available via e-Class. We will also work with linguistic databases, especially the Atlas of Pidgin and Creole Language Structures, as well as the World Atlas of Language Structures. Many readings will come from the *Journal of Pidgin and Creole Languages*.

### Tentative Grade Breakdown and Deadlines

Assessment	Weight	Mode	Tentative Deadline
[Historical report]	[20%]	[Take-home]	early October
[Structural report]	[20%]	[Take-home]	November
[Online postings]	[20%]	[Online, Asynchronous]	Throughout term
[Participation]	[10%]	[In-person]	Throughout term
[Final exam/paper]	[30%]	[TBD, likely in-person]	Exam period
	<b>100%</b>		