

Course Outline: Elementary Portuguese

DEPARTMENT OF LIBERAL ARTS & PROFESSIONAL STUDIES

Course Code

AP/POR 1000 6.0 Elementary Portuguese

Course Description

This course is designed for absolute beginners, with no formal training in Portuguese. The course introduces the Portuguese language within its cultural contexts worldwide, including European and Brazilian Portuguese. After the course, students should be able to use basic Portuguese grammatical structures correctly in speaking and writing in any of the Portuguese-speaking countries, and discover the culture behind the language and the cultural connections between the Portuguese-speaking countries.

Course Delivery

This course will be taught with person, in the form of lectures.

It also offers a range of multimedia learning platforms such as aural/oral and written web-based activities, where students will interact with the course materials, the course director/TA, as well as with each other and access to audio and video resources as well as experiential learning activities. This course will use the activities of LingroLearning (online platform associated with the Textbook)

Course Materials

Textbook: Ponto de Encontro: Portuguese as a world language, second edition, Clémence de Jouët-Pastré, Anna Klobucka, Patrícia Isabel Sobral, Maria Luci de Biaji Moreira, Amélia P. Hutchinson, LingroLearning

This textbook is offered solely on the LingroLearning platform; each student will choose his/her preferred version of the book: European Portuguese or Brazilian Portuguese

During the course, students will be asked to watch videos, blogs and films; some of their oral presentations can be done in video and audio recordings.

Tentative Grade Breakdown and Deadlines

All assessment listed bellow might be held outside of class time (e.g. evenings), if the student speaks with course director before due date, gets her permission and arranges for alternate date.

Assessment	Weight	Mode	Tentative Deadline
Participation	10%	In-person, synchronous or asynchronous	April
Test 1	10%	In-person	End of October
Test 2	10%	In-person	December
Project 1 “Let’s talk!”	20%	Asynchronous or Synchronous	October/December
Test 3	10%	In-person	End of February
Project 2 “Who am I and what is my opinion?”	30%	Asynchronous or Synchronous	End of January/ February/ March
Final Test	10%	In-person	April
	100%		