

## DEPARTMENT OF HUMANITIES

AP/CCY 4900 6.0 CCY Work-Focused Placement Course

### Course Description

This course provides hands-on, Work-Focused EE opportunities in the form of placements to third- and fourth-year CCY students. Students complete part-time, supervised placements with an organization/employer that helps them gain relevant work experience and meet the learning outcomes of the CCY Program. Students complete course work and placement hours at the same time. The course takes 140 hours over 2 terms, with an average of 5 hours/week. **Our in-person seminars and online Zoom check-ins also count towards the completion of those 140 hours.**

This course builds on the foundational theoretical knowledge about Children, Childhood & Youth Studies acquired in CCY 1999 and 2999, as well as the applied research skills developed in CCY 3999 and 3998. The course facilitates the opportunity for students to reflect on the challenges and benefits of working with child- and youth-centered non-profit and community organizations.

In this course students participate in a high-impact learning opportunity; engage in a course-based placement with community partners; combine theoretical learning with applied skills; and are placed with a group that works with and advocates for the unique and diverse cultures and lived experiences of children and youth. In the classroom, students learn skills about resume building and cover-letter writing, outreach, interviewing best practices, and reflection writing. Students complete course work, readings, and placement hours at the same time to allow the Course Director greater oversight over their experiences and to connect practical with theoretical knowledge concurrently. Students will check in with the Course Director about their experiences on a frequent basis. They will also complete regular reflections about their placements, and prepare a final report and poster presentation for their colleagues, other students in CCY Studies, and ideally the wider University community about their experiences.

## Course Delivery

Delivery Mode: BLEN

This course combines weekly three-hour seminar meetings for the first 5 weeks of the course, the last 1 week in the fall term, and the final 2 weeks of the winter term. These seminar meetings and online Zoom meetings are mandatory and will be used to tabulate a student's participation mark for the course.

Seminars will discuss strategies and approaches to thinking through and reflecting on the placement experience. Theoretical readings will accompany the placement to contextualize these experiences within issues that occur in the larger field of Childhood and Youth studies. Seminars offer opportunities to workshop problem-solving situations and develop students' professional skills. Written reflections and presentations will support the development of students' understanding of their placement experience, the creation of a persuasive argument and a theoretical methodology, and effective research.

The remainder of the course hours will be spent in placement, whether that takes place in-person at a site-specific location, online, or in a hybrid of both.

## Course Materials

Cragg, Carys. *Child and Youth Care in the Field: A Practicum Handbook*. Canadian Scholars, 2020. [This workbook costs \$62 CAD, and is available in ebook or hard-copy format. A link to it is available on our eClass site.]

## Tentative Grade Breakdown and Deadlines

Assessment	Weight	Mode	Tentative Deadline
Attendance and Participation in Classroom Discussions and Online Check-ins	10%	Blended	Throughout
3 Structured Essay Reflections during Placement	25%		November; February; March

Assessment	Weight	Mode	Tentative Deadline
Preparation of Resume and Cover Letter	10%		October
2 Placement Evaluations Completed by Placement Supervisor	40%		December and March
Poster Presentation and Final Report	15%		March and April
	100%		