

YORK UNIVERSITY
Faculty of Liberal Arts & Professional Studies

The Sociology of Law
AP/PPAS 4070 Section B
Fall/Winter 2026-2027

Course Information

Course Instructor: Nancy Sanders, PhD
E-mail: nsanders@yorku.ca
Office Hours: Before/After Class or
appointments by email request

Course Time & Days: Wed 4-6:50 pm
Location: McLaughlin College Rm 211

Land Acknowledgment

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory.

More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Between 1781 and 1820, eight treaties were signed between the Crown and the Mississaugas of the Credit First Nation, who opened their territory to settlement. Today, York University's Keele Campus is located on Toronto Purchase Treaty, No. 13 lands and is situated on the traditional territory of the Huron-Wendat and Haudenosaunee.

Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.

Course Overview

Course Description

This course examines social institutions and ideologies of law. The foundations and practices of law are studied in reference to the influences of capitalism, liberalism, and modernity. Informed by classical and contemporary perspectives, this course examines the relationship between law and society.

This course explores the field of *Sociology of Law* including an examination of structures and processes that shape the development of law and the experience of law as a sociocultural product. Foundations of the field are studied through classical contributions including those of Max Weber, Emile Durkheim and Karl Marx as well as a pursuit of critical theories regarding social order, cohesion, conflict, and power relations. A consideration of socio-political context will inform our understanding of law within a capitalistic society, and the meaning people give to their legal reality. This course aims to further critical understanding of our experience of law as both specialists and ordinary citizens, and how this influences our social values and behavior. To this end, in addition to theoretical study, students will be engaged in discussion of current news items, case studies and the consideration of the role of media in building conceptions and/or misconceptions of crime and justice.

Course Learning Objectives

By the end of this course:

- Students will gain an understanding of the theoretical foundations of the sociology of law and the dynamic of law in society.
- Students will develop or further develop analytic skills in examining law as both a legitimate authority as well as a social process.
- Students will demonstrate their ability to summarize and synthesize complex concepts and apply theoretical knowledge to case studies/examples.
- Students will critically evaluate relevant, current government or agency reports on key topics in the field.
- Students will evaluate the role of the media in building conceptions of law in society.

Required Course Materials

Required Text:

Treviño, A. Javier. The Sociology of Law: Classical and contemporary perspectives. Routledge: Taylor & Francis Group. First published 2008; ebook published 2017. This text has been ordered into the YorkU bookstore. Cost \$103.95. New and used available. Hardcover and electronic copies available.

Optional Recommended Reading: (not required but a great read!)

Calavita, Kitty. Invitation to Law and Society: An introduction to the study of real law. 2nd Edition. The University of Chicago Press. 2016

In-class seminar material will draw on texts, journal readings, government reports, videos, and supplemental materials as outlined in detail in the class schedule.

Course Format and Organization

This course meets weekly **Wednesday 4-6:50pm**. Our meetings will allow for the presentation of course material and the discussion of readings, case studies and news items. All students are expected to attend the class meeting times **as per the schedule**. Students should also be prepared to participate in some classes via Zoom, as required. Some asynchronous elements will allow students to experience additional course material including videos, activities, and discussion forums more independently within the course timeframe.

There is a separate detailed “Assignments” document on eclass. We will review all assignments during Class 1.

Technical Requirements

Several platforms will be used in this course (e.g., eClass, Zoom, etc.) where students will interact with the course materials, the course director, as well as with each other. Students require a stable, high-speed internet connection, a computer with a webcam and microphone, and/or a smart device with all of these features. Zoom is hosted on servers in the US and Canada. For more information, please refer to: [Zoom Privacy and Security - Information Security](#)

Here are some useful links for computing information, resources, and help:

- [Student Guide to eClass](#)
- [Zoom@YorkU Best Practices](#)
- [Zoom@YorkU User Reference Guide](#)
- [eLearning Getting Started \(LA&PS eServices\)](#)
- [Student Guide to Remote and Online Learning](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run. If you need technical assistance, please consult the [University Information Technology \(UIT\) Student Services](#) web page or write to askit@yorku.ca.

Course Communication Plan and Office Hours

Please do not hesitate to contact your professor through email at nsanders@yorku.ca. Correspondence is reviewed daily (Mon-Fri) before 9am; therefore, you will receive a

response within 24-48 hours. If your inquiry is urgent, please mark “Urgent” in the subject line and identify your course (**4070 B**)

- Your professor will arrive early and remain after class for individual consultations. In addition, office hours are held by request. Individual appointments should be requested through email.
- Ongoing important course information will be shared through eclass “Course Announcements”. **Students are expected to monitor Course Announcements.**

Course Evaluation

Assessment	Due Date	Weight %	Notes
Class Attendance and participation	Throughout	15%	• Attendance is taken in class. (Students must remain for the whole class with late arrival/early departure being noted) • Participation: activities, course discussions, presentations.
Discussion Forums (total)	Throughout (fall and winter term)	15%	• Allow for engagement with other students • Must be completed prior to the closing date (no extensions) • 1 post and 1 reply to another student post • Assessed at 3% each
First Term culminative Essay	Nov 23, 2026 (noon)	25%	• Submitted through Turnitin
Group Assignment & Individual Reflection	Throughout Winter Term Individual Reflection due 24 hours prior to Presentation (due at noon)	15%	• Collaboration and equal participation are expected • Individual reflections will be submitted 1 full day (24 hrs) prior to class date of your group presentation

Final Essay	March 10, 2027 (noon)	30%	Submitted through turnitin
		100%	

Assessment Details

Details can be found in the “Assignments” document posted on e-class. Rubrics will be provided for essays and marking grids will be posted for most other assignments. Final grades on assessments are determined by the professor.

All essays are to be double spaced, font size 12, page numbered include a title page (not included in page count) as well as student name. Proper referencing is required with in text citations including page numbers, and a separate page with full references. Please note that as an advanced level course, expectations for scholarly writing are upheld; students are strongly advised to have all written submissions thoroughly proofread.

Submitting Assignments

Assignments for this course must be received within the timeframes specified and will be submitted through eclass (“Turnitin” or “Assignments” or through the Discussion Forum as noted in each assignment). Students are expected to save a copy of all assignments and may be asked to resubmit if any difficulties in submission arises. Note times of submissions. It is a student’s responsibility to ensure submissions are posted (please check for confirmation). Students may submit assignments in advance as dates posted are closing dates.

Late Work Policy

Proper academic performance depends on students doing their work not only well, but on time. To address unforeseen circumstances a 24 hour “grace period” can be requested for **one of your essay** assignments (not Discussion Forums) through a direct email to your professor and confirmed through a reply from your professor. Please ensure a reply is received.

Assignments received after the due date (+ 24 hr grace period if discussed with the Professor) will be penalized one half letter grade per day (5% per day)

Students with accommodations must confirm any extended timelines required with the professor well in advance of the due dates (at least 7 days in advance).

Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University [Academic Calendar](#).

GRADE	GRADE POINT	PERCENT RANGE	DESCRIPTION
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	40-49	Marginally Failing
F	0	0-39	Failing

Citations

Students are expected to provide appropriate citations for essays and assignments using MLA or APA style format (includes page numbers for in-text citations). This allows for proper credit given to the authors of the words or the ideas you present in your work. It also allows for the grader to locate your sources to validate or learn more about your ideas. Links to appropriate citation references, guidelines and resources are provided below:

Resources to help with citations:

- [I need to cite and reference](#), Learning Commons
- [Drop-in Research Support](#), York U Libraries
- [Writing Centre](#)
- [Student Papers & Academic Research Kit \(SPARK\)](#)

Please review the course policies in this section. All students are expected to familiarize themselves with the following information:

- [Student Rights & Responsibilities](#)
- [Academic Accommodation for Students with Disabilities](#)

Academic Integrity and Conduct

Academic integrity is a fundamental and important value of York University. To maintain a fair and honest learning environment, you are responsible for understanding and upholding academic integrity in all courses and academic activities. You are encouraged to connect with reliable [on-campus resources](#) that support your coursework and academic honesty. To better understand the serious consequences of breaching academic honesty policies, familiarize yourself with the [Senate Policy on Academic Conduct](#). You can learn more about upholding academic integrity in your courses by exploring [SPARK: Academic Integrity Module](#), [LA&PS Academic Honesty](#) and [Academic Integrity for Students](#). All instances of academic dishonesty in this course will be reported to the appropriate University authorities and can be punishable according to the Senate Policy on Academic Honesty. Students should access the new academic honesty resources/website at:

<https://www.yorku.ca/unit/vpacad/academic-integrity/>

As a student at York University, you have a responsibility to both understand and uphold the integrity of the academic experience. The Faculty of Liberal Arts & Professional Studies supports the International Center for Academic Integrity's definition of academic integrity. **This means that you must be committed to acting in all academic matters, even in the face of adversity, with honesty, trust, fairness, courage, respect, and responsibility.**

Here is how you can demonstrate academic integrity in the completion of this course:

- **Respect the ideas of others:** Your course work should represent your own knowledge and ideas. [You should not falsely claim credit for ideas that are not your own, by presenting another's work as yours](#). If you are quoting, paraphrasing, or summarizing another person's work to support your own ideas, identify the work and the author through proper citation practices. For more information about how to cite properly, use the [Student Papers and Academic Research Kit](#) (SPARK). You can improve your writing, research, and personal learning abilities through the [Learning Commons](#), or by visiting the [Writing Centre](#) or [ESL Open Learning Centre](#).
- **Respect your peers:** [Know when you are allowed to collaborate](#). Ask your instructor about what group work entails when it comes to the [sharing of work](#). In test situations and assignments, don't steal or give answers to your peers, whether in-person or online (e.g., in group chats and/or on [third-party content-sharing websites](#), such as Chegg, Course Hero, etc.). Both cheating and aiding in a breach of academic honesty are violations of York University's academic honesty policy.
- **Respect your course instructor(s):** Understand what your instructors are asking of you in class, as well as on assignments, tests and/or exams. If you are

unsure, ask your professor or teaching assistant. They are committed to making you feel supported and want to assess you fairly and with integrity. **Please do not submit the same piece of work for more than one course without your instructor's permission. That can be considered an act of cheating and disciplinary measures can be imposed.**

- **Respect yourself:** When you act with integrity, you know that your work is yours and yours alone. You do not allow others to take tests for you. [You do not buy or otherwise obtain term papers or assignments.](#) You do the work. As a result, you know that you *earned* the grades that you receive, so you can be proud of your York degree. By acting with integrity in your course work, you are also practicing a valuable professional skill that is important in all workplaces.
- **Take responsibility:** If you have acted in an academically dishonest way, you can demonstrate courage and take responsibility for your mistake. You can admit your mistake to your course instructor as soon as possible.

Students who engage in academic dishonesty can be subject to disciplinary action under the [Senate Policy on Academic Honesty](#). Your lack of familiarity with the Senate Policy does not constitute a defense against its application. Some academic offences can also constitute offences under the [Criminal Code of Canada](#), which means that you may also be subject to criminal charges.

Generative Artificial Intelligence (GenAI)

This course prohibits the use of Generative AI in graded assignments.

In this course, all work should be completed by you and you alone. As such, you are not allowed to use generative artificial intelligence (GenAI), such as ChatGPT, GPT-3, DALL E and other similar AI tools to help you complete any of your graded work in this course. If you do not know whether an online resource or tool can be used in this course, please contact me for guidance. Any use of generative AI in this course will be considered a breach of the Senate Policy on Academic Honesty. For more information, please review [AI Technology & Academic Integrity: Information for Students](#).

Students are asked to keep all research notes and draft versions of your work. You may be asked to present these if it is suspected that an AI app was used to help complete your work. These drafts can be used to show how your work was developed and provide evidence that the work is your own. Additionally, students may be asked to meet individually with the professor to discuss and demonstrate knowledge of the assignment.

Plagiarism

Plagiarism is defined as misusing another person's published or unpublished work by presenting their ideas, writing or other intellectual property as one's own without proper acknowledgement ([Senate Policy on Academic Honesty](#), section 2.1.3.). There are a number of acts that are considered to be plagiarism, for example:

- copying content word-for-word from a source without proper citation; • paraphrasing from a source without proper citation; submitting work you have already submitted for another course without the instructor's approval; • rewording someone else's work which you submit as your own;
- having a third-party complete work in whole then submitting it as one's own (also known as contract cheating).

Although plagiarism is often thought to involve words and ideas, it can also involve drawings, paintings, photographs, programming code, statistics, presentations, musical scores, among other types of content. Even if the act of plagiarism was unintentional, you can still receive a penalty. To avoid plagiarism, keep good track of any outside sources you use, and ensure that you cite sources properly. For more help on how to avoid plagiarism, contact the Library, Writing Centre, or your instructor.

Group Messaging Tools

Group messaging platforms, such as Discord or WhatsApp, can be helpful tools that connect students and support learning. However, such tools can lead to academic honesty violations when students share or use answers to homework tasks, quizzes, tests, or exams, or when students collaborate on individual assignments. According to York's Senate Policy on Academic Policy: [Senate-Policy-on-Academic-Honesty-Superseded-2024-Sep-1.pdf](#), these behaviors may lead to a penalty. Moderators of these groups are required to communicate clearly the group's purpose and to remind students of the expectations for academic honesty. Being a member of such a group is not a breach of academic honesty or any other university policy. However, if you witness academically dishonest behavior, it is strongly recommended that you leave the group. If you are unsure whether the behavior is a violation of academic honesty, check with your instructor. For detailed information about expectations for academic honesty, please refer to York's Senate Policy on Academic Honesty.

Contract Cheating

Contract cheating occurs when a third party completes a student's work, and the student then submits that work as their own. Third parties can include: freelance academic writers or tutors, online essay writing companies, friends, classmates, or even family members. **Contract cheating is a serious type of academic dishonesty that carries severe penalties.** Besides penalties imposed by the university, contracting a third party to complete academic work carries the additional risks of identity theft and

blackmail. If you are unsure whether a certain resource is a legitimate source of help, check with your TA or instructor. For authorized resources and sources of help at York, please visit [Student Resources - Academic Integrity](#).

Turnitin

To promote academic integrity in this course, students will normally be required to submit their written assignments to Turnitin (via the course's eClass site) for a review of textual similarities and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the [Turnitin.com website](#). York students may opt out of using Turnitin. If you wish to opt out, you should contact your instructor as soon as possible.

Accessibility

While all individuals are expected to satisfy the requirements of their program of study and to aspire to achieve excellence, the University recognizes that persons with disabilities may require "reasonable accommodation" to enable them to perform at their best. The University encourages students with disabilities to register with [Student Accessibility Services](#) to coordinate academic accommodations and services. Accommodations will be communicated to Course Directors through a **Letter of Accommodation (LOA)**. Please let your instructor know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss your needs within the context of this course. Sufficient notice is needed so that reasonable steps for accommodation can be discussed. Accommodations for tests/exams normally require three (3) weeks (or 21 days) before the scheduled test/exam to arrange.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community and making reasonable and appropriate [accommodations to adherents for observances of days of religious significance](#). Should any of the dates specified in this syllabus for course assignments, tests, or deadlines conflict with a date of religious significance, please contact the instructor within the first three weeks of class. If the requested accommodation is for an exam or falls within the formal examination periods, you must complete and submit a [Religious Accommodation Agreement](#) at least three (3) weeks (or 21 days) before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this course at York University and are the intellectual property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Students may not publish, post on an Internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a charge of misconduct according to York's [Code of Student Rights and Responsibilities](#), the [Senate Policy on Academic Honesty](#), and/or legal consequences for copyright violations.

Student Conduct in the Learning Environment

York University is committed to fostering teaching and learning environments that are free of disruptive and/or harassing behaviour, are physically safe, and conducive to effective teaching and learning. Students and instructors are expected to maintain a professional relationship characterized by courtesy, civility, and mutual respect and to refrain from actions disruptive to such a relationship. Individuals who fail to adhere to such standards and who violate University or public law may be subject to disciplinary action by the University. For more information, see the policies [Disruptive and/or Harassing Behaviour in Academic Situations](#), [Senate Policy on - Secretariat Policies and Student Conduct and Responsibilities](#) [Student Conduct and Responsibilities \(Academic and non-Academic\) / Conduite et responsabilités \(universitaires et non universitaires\) des étudiants | 2022-23 Undergraduate Academic Calendar | York University](#).

Netiquette for eClass and Online Learning

Students and instructors have a joint responsibility to create and maintain a welcoming and inclusive learning environment. All students are expected to conduct themselves in accordance with the [Code of Student Rights and Responsibilities](#). Please review and familiarize yourself with behaviours that support “netiquette” in virtual classrooms by consulting the [Student Guide to Remote and Online Learning | Division of Students | York University](#)

Student Notice of Recording for Online Teaching and Learning

Activities for this course involve recording, in partial fulfillment of the course learning outcomes. Images, audio, text/chat messaging that have been recorded may be used and/or made available by the University to students enrolled in the course and those

supporting the course for the purpose of materials review, for assessment, etc. Recordings will be managed according to the University's Common Record Schedule and will be securely destroyed when no longer needed by the University. Your personal information is protected in accordance with York University's [Guidelines on Access to Student Records and Protection of Privacy](#) and the [Freedom of Information and Protection of Privacy Act](#). Access to online materials, including recordings or live meetings, is subject to York University's [Senate Policy on Computing and Information Technology Facilities](#).

The University will use reasonable means to protect the security and confidentiality of the recorded information, but cannot provide a guarantee of such due to factors beyond the University's control, such as recordings being forwarded, copied, intercepted, circulated, disclosed, or stored without the University's knowledge or permission, or the introduction of malware into computer system which could potentially damage or disrupt the computer, networks, and security settings. The University is not responsible for connectivity/technical difficulties or loss of data associated with your hardware, software, or Internet connection.

By engaging in course activities that involve recording, you are consenting to the use of your appearance, image, text/chat messaging, and voice and/or likeness in the manner and under the conditions specified herein. In the case of a live stream recording, if you choose not to have your image or audio recorded, you may disable the audio and video functionality. If you choose to participate using a pseudonym instead of your real name, you must disclose the pseudonym to your instructor in advance to facilitate class participation.

You are not permitted to disclose the link to/URL of an event or an event session recording or copies of recording to anyone, for any reason. Recordings are available only to authorized individuals who have been directly provided the above instructions/link for their use. Recordings for personal use, required to facilitate your learning and preparation of personal course/lecture notes, may not be shared with others without the permission of the instructor or event coordinator, and may not be published, posted, linked to, or otherwise made available online, including on social media feeds, even if those feeds are private.

Student Support and Resources

To help you succeed academically, York University offers a wide range of resources and services. Everything from writing workshops and peer mentorship to wellness support and career guidance is available to fulfill our LA&PS students' needs. Explore the links below to access these on-campus resources:

- [Academic Advising](#) is available to provide students support and guidance in making academic decisions and goals.
- [Student Accessibility Services](#) are available for support and accessibility accommodation when required.
- [Student Counselling, Health & Wellbeing](#) offers workshops, resources, and counselling to support your academic success.
- [Peer-Assisted Study Sessions \(PASS\) Program](#) provides student study sessions for students to collaborate and enhance their understanding of course content in certain courses.
- [Student Numeracy Assistance Centre at Keele \(SNACK\)](#) supports students in courses involving math, stats, and Excel.
- [The Writing Centre](#) provides multiple avenues of writing-based support including drop-in sessions, one-to-one appointments, a Multilingual Studio, and an Accessibility Specialist.
- [ESL Open Learning Centre \(OLC\)](#) supports students with building proficiency in reading, writing, and speaking English.
- [Learning Skills Services](#) provides tips for time management, effective study and learning habits, keeping up with coursework, and other learning-related supports.
- [Learning Commons](#) provides links to supports for time management, writing, study skills, preparing for exams, and other learning-related resources.
- [Roadmap to Student Success](#) provides students with timely and targeted resources to help them achieve academic, personal, and professional success.
- [Office of Student Community Relations \(OSCR\)](#) is responsible for administering the [Code of Student Rights & Responsibilities](#) and provides critical incident support.
- [Peer Mentorship](#) helps students transition through their first year by connecting them with upper-year students. The mentors can help students find supports and resources. They also lead a community hub on campus.
- [goSAFE](#) is staffed by York students and can accompany York community members to and from any on-campus location, such as the Village Shuttle pick-up hub, parking lots, bus stops, or residences.

For a full list of academic, wellness, and campus resources visit [Student Support & Resources](#).

Additional Course Expectations to support success in this course:

- Students are expected to demonstrate preparedness for class, engagement with the material and with each other

- Students are expected to maintain their schedule of required readings and submission of assignments. Please note all key dates!
- Note that text chapter readings include the main chapter only. The articles following the main chapter content are considered optional unless otherwise assigned.
- The Fall term of this full year course requires students to read the assigned text chapters which will inform both the first and second term paper. The Winter term focusses on group presentations of government or agency reports, Discussion Forums, and a final paper. Full participation and collaboration in group preparation and presentation are essential for success.

For 2026-27, here are the deadlines provided by the [Registrar's Office](#):

- Classes begin Week of Sept 9, 2026. Winter Session starts week of Jan 4, 2027
- Fall Reading Week Oct 10-16, 2026; Winter Reading Week Feb 13-19, 2027
- The last date for students to drop a course without receiving a final grade is February 9, 2027 (please check info through Registrar's Office; financial deadlines may differ)

Note:

- The last date to submit Fall term work is December 8, 2026
- The Last date to submit Winter term work is April 5, 2027
(Please see notes above regarding late penalties)

Course Schedule: Weekly Readings and Activities

Course Schedule the Course Schedule will be finalized in the First Class. Details of weekly readings (both required and optional) are available on eclass.

Week/Module Dates	General Outline of Readings and Activities	Assessment Due Dates
FALL Week 1 Date Sept 9	Introductions Part 1: Review of Course Outline, Assignments, Expectations Context for Learning; Q&A's; Success for All <i>Introductory email to nsanders@yorku.ca due Sept 16th or earlier</i> Part 2: What is Law? Sociology? Sociology of Law Structure of Justice/Structure of Society Activity: The Lady and the Tiger (read in advance; short article posted on eclass) Trevino Ch 1 and 2	Send intro email by Sept 16th

Week 2 Date Sept 16	Sociological Approaches to Law: Legal Formalism, Pounds Theory of Interests, Legal Realism Case Study: Juries – democratic hope in action? (Part 1) Readings: Trevino Ch 3, various readings from Juries in Canada (posted on eclass). Posting to Discussion Forum due Sept 22 noon (participation grade)	DF 1 (Juries part 1) due Sept 22 noon
Week 3 Date Sept 23	Introduction to Marxian Perspective Activity: The Debates on the Law of Thefts of Wood Readings: Trevino Ch 4; The Debates on the Law on Thefts of Wood	
Week 4 Date Sept 30	Marxian Perspective Continued Case Study: Juries (Part 2) Posting to Discussion Forum Due Oct 6 noon Cloze Activity due Oct 2 noon (participation)	DF 2 due Oct 6 noon Cloze Activity due Oct 6 noon
Week 5 Date Oct 7	Introduction to Weberian Perspective Tom Tyler: Why People Obey the Law Case Study Readings: Trevino Ch 5; Tom Tyler (1990) excerpt Overview of Topics for Second Semester Group Presentations (sign up by Oct 19 th – 21 st)	
Oct 10-18 2026	Reading Week	
Week 6 Date Oct 21	Case study: PBD: Asylum Seekers Gladwell: Legitimacy Posting to Discussion Forum Oct 27 noon Sign Up for Group Presentation on eclass (opens Oct 19 9am closes Oct 21 noon)	DF 3 due Oct 27 noon Sign up Group Presentation
Week 7 Date Oct 28	Introduction to the Durkheimian Perspective Case Studies on Sentencing Reforms Review of First Term Assignments Reading: Trevino Ch 6	

Week 8 Date Nov 4	Case Study: PBD: The Opioid Crisis Case Study: Decriminalizing DUI Posting to Discussion Forum Nov 10 noon <i>Crossword due Nov 13 noon (participation)</i>	DF 4 due Nov 10 noon Crossword due Nov 10 noon
Week 9 Date Nov 11	Structural Functionalism and Conflict Theory Case Study Q&A for 1 st Term Essays Readings: Trevino Ch 7 and Ch 8	
Week 10 Date Nov 18	Final Q&A for 1 st Term Essays Group Presentation Preparation (looking ahead to term 2) Readings: Trevino Ch 10	
Week 11 Date Nov 25	No Class Meeting: Essays due this week	First Term essay due Nov 23 noon
Week 12 Date Dec 2	Group Presentation Meetings	
	Break	
WINTER Week 13 Date Jan 6	Outline of Term 2 Content and Assignments Overview: The Justice Process Criminal Sanctions in Canada: Corrections, Probation and Parole Consideration of Jobs within the Sector	Group Presentations due Throughout Winter term
Week 14 Date Jan 13	Understanding the Process of Bail and Remand Group Presentation: A Report on the Modernization of the Bail System: Strengthening Public Safety. Standing Committee on Justice Policy March 2023 Correctional Services Death Review CSDR) The Jordon Decision The Office of the correctional Investigator https://www.oci-bec.gc.ca/index-eng.aspx	

Week 15 Date Jan 20	The Role of Police; Oversight; OHRC challenges Racial Profiling Group Presentation: Honourable Michael H. Tulloch. Independent Police Oversight 2017 Group Presentation: Ontario Human Rights Commission. Under Suspicion: Research and Consultation Report on Racial Profiling in Ontario. April 2017	
Week 16 Date Jan 27	Female Incarceration – trends and responses NFB: Conviction Posting to Discussion Forum Due Feb 2 noon	DF 5 due Feb 2 noon
Week 17 Date Feb 3	United Nations Optional Protocol for the Prevention of Torture Group Presentation: Howard Sapers: Segregation in Ontario: Independent Review March 2017 Group Presentation: Specialized Courts (1) The Human Services and Justice Co-ordinating Committee and Canadian Mental Health Association Ontario. A Review of the Initiation and Operation of Mental Health Courts Across the Province. Oct 2017 (2): Spotlight on Gladue: Challenges, Experiences and Possibilities Oct 2018	
Week 18 Date Feb 10	Artificial intelligence; Predictive Reasoning and the Law Edward Snowden. Here's how we take back the Internet Glen Greenwald. Why Privacy Matters Ted Talk 2014 Posting to Discussion Forum Feb 9 noon Group Presentation: Law Commission of Ontario (LCO) Final Report: Accountable AI June 2022	DF 6 due Feb 9 noon
Feb 13-21, 2027	Reading Week	
Week 19 Date Feb 24	Overrepresentation in the Criminal Justice System Group Presentation: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls. June 3, 2019	

Week 20 Date March 3	Media Representations, Misconceptions, and Impacts Rethinking Criminal Justice in Canada Q&A on Final Essay Assignment	
Week 21 Date March 10	No Class Meeting Final Essay due March 10th noon	Final Essay (Media) due March 10 noon
Week 22 Date March 17	Course closure/ Concluding Comments Course Evaluations	
Week 23 Date March 24	No Class Meeting – Individual Student Meetings as needed	