French Phonetics for Effective Communication Skills

AP/FR 3140, 3.00, Section A

(F) Fall 2026

Course Information

Course Instructor: Marilyn Lambert-Drache
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Office Hours & Location: see syllabus

Course Time & Days: 14:30-17:30 (Wedneesday)
Class Location: ACW-306
Course eClass site: See syllabus

Tutorials, Labs and TA Contact Information

[See eClass and syllabus]

Land Acknowledgment

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory.

More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Between 1781 and 1820, eight treaties were signed between the Crown and the Mississaugas of the Credit First Nation, who opened their territory to settlement. Today, York University's Keele Campus is located on Toronto Purchase Treaty, No. 13 lands and is situated on the traditional territory of the Huron-Wendat and Haudenosaunee.

Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation. (York University's Keele Campus Land Acknowledgment)

Course Overview

Course Description

Pronunciation, intonation and diction are key to effective communication. This course builds on the theory acquired in the pre-requisite course and focuses on the practice of French phonetics and French prosody. Students will improve their command of the sounds, rhythm and intonation of French through intensive pronunciation and prosody practice. This course is not intended for native speakers of French.

Pre-Requisites: AP/FR 2100 6.00 with a minimum grade of C (C- under the new grading scheme)

Course Credit Exclusions (CCE): GL/FRAN 3621 3.00, GL/FRLS 2700 3.00, GL/LIN 3621 3.00.

Course Learning Objectives

By the end of this course, students will be able to:

- This French linguistics course is intended for FSL (French as a Second Language) students and future FSL educators who wish to improve their oral proficiency in French for academic and/or professional reasons. The course that builds on the theory acquired in the pre-requisite course but has a more applied approach, focuses on the aspects of French phonetics (articulatory and combinatory phonetics), of French prosody (intonation, accentuation, rhythm intonation, accentuation, rhythm) and diction. Students will improve their command of spoken French through intensive pronunciation, prosody and diction practice that includes text reading, speech delivery or role playing in diverse oral communication scenarios. Students will acquire and demonstrate self-assessment strategies and develop their ability to reflect on their confidence in speaking.

Course Organization

[See eClass and syllabus]

Instructor Office Hours and Communication Guidelines

[See eClass and syllabus]

Required Course Materials [See eClass and syllabus]

[Include required course learning material(s) and note any restrictions that would prevent students from using second-hand copies or previous editions. Also include the expected costs and indicate where required course materials are available (e.g., York U Bookstore).]

Course Learning Material	Cost	Availability
	Total $	

Optional Course Materials

[See eClass and syllabus]

Course Learning Material	Cost	Availability

Technical Requirements

Several platforms may be used in this course (e.g., eClass, Zoom, etc.) to access course materials, submit assignments, contact the course director and/or teaching assistant (TA) and engage in learning activities.

Need technical help? Check out the following links for information, resources and support:

- Student Guide to eClass, Zoom and AI Tools
- Online and Zoom Meeting Etiquette
- eLearning Getting Started (LA&PS eServices)
- Student Guide to Remote and Online Learning

If you need technical assistance, please consult the University Information Technology (UIT) Student Services webpage or email askit@yorku.ca.

Course Evaluations

Course Evaluation Chart

[See eClass and syllabus]

Assessment	Due Date	Weight %	Mode of Delivery
		100%	

Assessment Descriptions

[See eClass and syllabus]

How to Submit Assessments

[See eClass and syllabus]

Late Work Policy

[See eClass and syllabus]

Missed Assessments, Tests and Exams

[See eClass and syllabus]

How to Use Citations in this Course

[See eClass and syllabus]

Resources to help with citations:

- I need to cite and reference, Learning Commons
- Drop-in Research Support, York U Libraries
- Writing Centre
- Student Papers & Academic Research Kit (SPARK)

Grading

The grading scheme for this course conforms to the 9-point system used in undergraduate programs at York University. For a full description of the York grading system, visit the York University Academic Calendar.

Grade	Grade Point	Percent Range	Description
A+	9	90–100	Exceptional
A	8	80–89	Excellent
B+	7	75–79	Very Good
B	6	70–74	Good
C+	5	65–69	Competent
C	4	60–64	Fairly Competent
D+	3	55–59	Passing
D	2	50–54	Marginally Passing
E	1	40–49	Marginally Failing
F	0	0–39	Failing

Course Schedule

Important Dates

Explore York University's Registrar's Office to find a list of important dates, including class start and end dates, drop deadlines, holidays and more.

Weekly Course Schedule [See eClass and syllabus]

Week	Readings and Activities	Assessment Due Dates	Learning Outcomes
Week 1 **Date** **Location**			
Week 2			

Week	Readings and Activities	Assessment Due Dates	Learning Outcomes
Date Location			
Week 3 Date Location			
Week 4 Date Location			
Week 5 Date Location			
Week 6 Date Location			
Week 7 Date Location			
Week 8 Date Location			
Week 9 Date Location			
Week 10 Date Location			
Week 11 Date Location			
Week 12 Date			

Week	Readings and Activities	Assessment Due Dates	Learning Outcomes
Location			

Course Policies

Please review the course policies in this section. All students are expected to familiarize themselves with the following information:

- Student Rights & Responsibilities
- Academic Accommodation for Students with Disabilities

Academic Integrity and Conduct

Academic integrity is a fundamental and important value of York University. To maintain a fair and honest learning environment, students are responsible for understanding and upholding standards of academic integrity in all courses and academic activities. Students are encouraged to use reliable on-campus resources that support coursework and academic honesty. To better understand the serious consequences of academic misconduct, review the *Senate Policy on Academic Conduct*.

Generative Artificial Intelligence (GenAI)

Students are not permitted to use generative artificial intelligence (AI) in this course. Submitting any work created, in whole or part, using generative AI tools will be considered a violation of York University's *Senate Policy on Academic Conduct*. The use of AI tools, such as Microsoft Copilot, ChatGPT, DALL-E, translation software or similar applications, to complete academic work **without the knowledge or permission of the instructor** is considered a breach under York's Academic Conduct Policy. For more information, review AI Technology & Academic Integrity: Information for Students.

If you are unsure whether the use of an AI tool for your academic work is permitted:

- Carefully review the assessment guidelines
- Check for any messages from the course instructor on eClass
- Consult with the instructor or TA before using these tools

Accessibility

York University is committed to creating a learning environment which provides equal opportunity to all members of its community. If you anticipate or experience any barriers to learning in this course, please discuss your concerns with your instructor as early as possible. For students with disabilities, contact Student Accessibility Services to coordinate academic accommodations and services. Accommodations will be communicated to course directors through a Letter of Accommodation (LOA). Requests for test and/or exam accommodations

normally require three (3) weeks or 21 days before the scheduled test or exam to allow for appropriate arrangements. To learn more, visit Accommodated Exam/Test Scheduling.

Academic Consideration for Missed Course Work

This policy applies to course assessments worth 20% or less of your overall course grade and does not apply to exams held during the final examination period. Students may self-declare two (2) 7-day consideration periods each 12-week term and one (1) 7-day consideration period per six (6)-week term. An Attending Physician's Statement (APS) is not required for these self-declared absences. However, an instructor may request a signed APS for the final examination period, coursework worth more than 20% of the course grade and missed work outside of the self-declared academic consideration period(s).

Students can submit their self-declaration(s) for academic consideration using eClass. Students are then responsible for contacting the instructor no later than two (2) business days after the end of the consideration period(s) to arrange details of any accommodation for missed coursework. If you do not do this, you may get a zero (0) on the missed work. Where courses have built-in accommodations already established, the instructor may decline providing additional accommodations under this policy. For further details, please review the *Policy on Academic Consideration for Missed Course Work*.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community and to making reasonable and appropriate accommodations for days of religious significance. If any of the dates listed in this course outline for assignments, tests or deadlines conflict with a day of religious significance, students should contact the instructor at least two (2) weeks, or 14 days, before the relevant deadline.

If the accommodation request relates to an exam or falls within the formal examination period, students must complete and submit the Religious Accommodation Agreement (PDF) at least three (3) weeks, or 21 days, before the start of the exam period.

Intellectual Property

Course materials are designed for use as part of this specific course at York University and are the intellectual property of the instructor, unless otherwise stated. Third-party copyrighted materials, including book chapters, journal articles, music and videos, have either been licensed for use in this course or are used under an exception or limitation permitted by Canadian copyright law.

Students may not publish, post to an internet site, sell, or otherwise distribute any course materials or work without the instructor's express permission. Course materials should only be used by students enrolled in this course.

Copying or distributing this material, such as uploading content to a commercial third-party website, may result in a charge of misconduct under York's *Code of Student Rights and Responsibilities*, the *Senate Policy on Academic Conduct*, and/or legal consequences for copyright violations.

Final Examination Identification Policy

For final exams in this course, students must present a valid York University official photo identification card (YU-card) to verify their identity and sign the examination attendance roster. Students are encouraged to prepare for exams by reviewing York's Policies on the *Conduct of Examinations* and the Registrar's Office Examination Tip Sheet.

Turnitin

To promote academic integrity in this course, students will normally be required to submit written assignments to Turnitin through the course's eClass site for a review of textual similarity and the detection of possible plagiarism. In doing so, students consent to their material being included as source documents in the Turnitin reference database, where it will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are available on the Turnitin website. Students may opt out of using Turnitin. Those who wish to opt out, should contact the instructor as soon as possible.

Student Support and Resources

York University offers a wide range of student support resources and services, including writing workshops, peer mentorship, wellness support and career guidance. Explore the links below to access these on-campus resources:

- Academic Advising provides support and guidance to students in making academic decisions and goals.
- Student Accessibility Services offers support and accessibility accommodations, as required.
- Student Counselling, Health & Wellbeing provides resources and counselling to support personal wellness and academic success.
- Peer-Assisted Study Sessions (PASS) Program and Student Numeracy Assistance Centre at Keele (SNACK) offer free study sessions and academic supports that enable students to collaborate and enhance their understanding of course content in select courses.
- The Writing Centre offers drop-in sessions, one-to-one appointments, a Multilingual Studio and access to an accessibility specialist.
- Centre for Indigenous Student Services provides a community space with academic, spiritual, cultural and physical support, including writing and learning skills programs.
- ESL Open Learning Centre (OLC) supports students in developing English language skills, including reading, writing and speaking.

- Roadmap to Student Success is a collection of timely and targeted resources to help students achieve academic, personal and professional success at different stages of their university journey.
- Office of Student Community Relations (OSCR) administers the *Code of Student Rights & Responsibilities* and provides critical incident and conflict resolution support.
- goSAFE is staffed by York students and provides escorted accompaniment for members of the York community to and from any on-campus locations, including the parking lots, bus stops or residences.

For a full list of academic, wellness and campus resources visit Student Support & Resources.